

Formal Semantics

The *syntax* of a programming language is formally defined by a grammar.

How can its *semantics* be formally defined?
The semantics definition should capture the "meaning" of each syntactic construct.

Kinds of Formal Semantics

- Operational semantics
 - Example: natural semantics
 - Shows the effects of each construct on an abstract machine
 - Most useful for implementers who wish to build correct compilers or interpreters
- Axiomatic semantics
 - Describes the meanings by inference rules, using preconditions and postconditions
 - Most useful for programmers who wish to rigorously verify the correctness of their programs
- Denotational semantics
 - Maps each construct to a value, which is expressed in terms of the values of its syntactic subcomponents
 - Most useful for language designers who wish to develop cleaner language descriptions

Axiomatic Semantics

[Covered in section 8.6 of textbook]

Inference rules have the form:

$$P \{ S \} Q$$

- P = precondition (logical assertion)
- S = program fragment (e.g. Impcore)
- Q = postcondition (logical assertion)

Preliminary Notation

$P_{[x \rightarrow e]}$ denotes the assertion P with each occurrence of variable x replaced by expression e

Example: If P is the assertion " $x < y$ " then $P_{[x \rightarrow (+ x 1)]}$ is the assertion " $x+1 < y$ "

Note: We'll freely convert between prefix and infix expression formats

Assignment rule (R0)

$$P_{[x \rightarrow e]} \{ (\text{set } x \ e) \} P$$

Example of (R0):

$$x-1 > -1 \{ (\text{set } x \ (- x \ 1)) \} x > -1$$

Note: To keep it simple, we're assuming that "set" works like "val" if variable x was not previously defined

Rules of consequence (R1)

Strengthening the precondition (R1a):

If

$$P \{ S \} Q$$

and

$$P' \rightarrow P$$

then

$$P' \{ S \} Q$$

Example of (R1a)

We know

$$x-1 > -1 \quad \{ (\text{set } x \ (- \ x \ 1)) \} \quad x > -1$$

and

$$x > 0 \rightarrow x-1 > -1 \quad [\text{easy to prove}]$$

Therefore

$$x > 0 \quad \{ (\text{set } x \ (- \ x \ 1)) \} \quad x > -1$$

Rules of consequence (R1)

Weakening the postcondition (R1b):

If

$$P \{ S \} Q$$

and

$$Q \rightarrow Q'$$

then

$$P \{ S \} Q'$$

Example of (R1b)

We know

$$x > 0 \quad \{ (\text{set } x \text{ } (- x 1)) \} \quad x > -1$$

and

$$x > -1 \rightarrow x \geq 0 \quad [\text{when } x \text{ is integer}]$$

Therefore

$$x > 0 \quad \{ (\text{set } x \text{ } (- x 1)) \} \quad x \geq 0$$

Rules of consequence (R1)

(R1a) and (R1b) can be applied simultaneously:

If

$$P \{ S \} Q$$

and

$$P' \rightarrow P$$

and

$$Q \rightarrow Q'$$

then

$$P' \{ S \} Q'$$

Composition or Sequence rule (R2)

If

$$P_0 \{ S_1 \} P_1$$

and

$$P_1 \{ S_2 \} P_2$$

...

and

$$P_{n-1} \{ S_n \} P_n$$

then

$$P_0 \{ (\text{begin } S_1 S_2 \dots S_n) \} P_n$$

Example of (R2)

We know

$$x > 0 \{ (\text{set } x (- x 1)) \} x \geq 0$$

and

$$x \geq 0 \{ (\text{set } y x) \} y \geq 0 \text{ [by (R0)]}$$

Therefore

$$x > 0 \{ (\text{begin } (\text{set } x (- x 1)) (\text{set } y x)) \} y \geq 0$$

Alternation or Selection rule (R3)

If

$$P \wedge e \{ S_1 \} Q$$

and

$$P \wedge \neg e \{ S_2 \} Q$$

then

$$P \{ (\text{if } e \ S_1 \ S_2) \} Q$$

Note: e denotes any Boolean expression that contains no side effects

Example of (R3)

Suppose we want to prove

$$\text{true} \{ (\text{if } (> x y) (\text{set } z x) (\text{set } z y)) \} z \geq x \wedge z \geq y$$

To use (R3) we'd first need to show

$$\text{true} \wedge x > y \{ (\text{set } z x) \} z \geq x \wedge z \geq y$$

and

$$\text{true} \wedge \neg x > y \{ (\text{set } z y) \} z \geq x \wedge z \geq y$$

Example of (R3) continued

By assignment rule (R0) we know

$$x \geq x \wedge x \geq y \{ (\text{set } z \ x) \} z \geq x \wedge z \geq y$$

and

$$y \geq x \wedge y \geq y \{ (\text{set } z \ y) \} z \geq x \wedge z \geq y$$

These implications are easy to prove:

$$\text{true} \wedge x > y \rightarrow x \geq x \wedge x \geq y$$

and

$$\text{true} \wedge \neg x > y \rightarrow y \geq x \wedge y \geq y$$

Next use rule of consequence (R1), then apply (R3)

Here is the entire proof

1. $x \geq x \wedge x \geq y \{ (\text{set } z \ x) \} z \geq x \wedge z \geq y$ (R0)
2. $y \geq x \wedge y \geq y \{ (\text{set } z \ y) \} z \geq x \wedge z \geq y$ (R0)
3. $\text{true} \wedge x > y \rightarrow x \geq x \wedge x \geq y$ (axiom)
4. $\text{true} \wedge \neg x > y \rightarrow y \geq x \wedge y \geq y$ (axiom)
5. $\text{true} \wedge x > y \{ (\text{set } z \ x) \} z \geq x \wedge z \geq y$ (R1; 1,3)
6. $\text{true} \wedge \neg x > y \{ (\text{set } z \ y) \} z \geq x \wedge z \geq y$ (R1; 2,4)
7. $\text{true} \{ (\text{if } (> \ x \ y) (\text{set } z \ x) (\text{set } z \ y)) \} z \geq x \wedge z \geq y$
(R3; 5,6) ¹⁶

Iteration rule (R4)

If

$$P \wedge e \{ S \} P$$

then

$$P \{ (\text{while } e \text{ } S) \} P \wedge \neg e$$

Here P is called a "loop invariant"

Finding an appropriate loop invariant often requires cleverness or insight

Example of (R4)

Suppose we want to prove

$$x \geq 0 \{ (\text{while } (> x 0) (\text{set } x (- x 1))) \} x = 0$$

To use (R4) we first need to choose an appropriate loop invariant:

$$x \geq 0$$

How do we know that $x \geq 0$ is an appropriate loop invariant?

Mostly by experience, some trial-and-error

Example of (R4) continued

Now (R4) in this case becomes:

If

$$x \geq 0 \wedge x > 0 \{ (\text{set } x (- x 1)) \} x \geq 0$$

then

$$x \geq 0 \{ (\text{while } (> x 0) (\text{set } x (- x 1))) \} x \geq 0 \wedge \neg x > 0$$

Here is the entire proof

1. $x-1 > -1 \{ (\text{set } x (- x 1)) \} x > -1$ (R0)
2. $x \geq 0 \wedge x > 0 \rightarrow x-1 > -1$ (axiom)
3. $x > -1 \rightarrow x \geq 0$ (axiom, x is integer)
4. $x \geq 0 \wedge x > 0 \{ (\text{set } x (- x 1)) \} x \geq 0$ (R1; 1,2,3)
5. $x \geq 0 \{ (\text{while } (> x 0) (\text{set } x (- x 1))) \} x \geq 0 \wedge \neg x > 0$ (R4; 4)
6. $x \geq 0 \wedge \neg x > 0 \rightarrow x = 0$ (axiom)
7. $x \geq 0 \{ (\text{while } (> x 0) (\text{set } x (- x 1))) \} x = 0$ (R1; 5,6)

Axioms should be obviously easy-to-prove statements using standard laws of logic and algebra

Loop termination

- Rule (R4) avoids the question of proving whether the loop terminates. If termination is not obvious, then termination must be proven by other means.
- Example:
`true { while (!= x 0) (set x (- x 1)) } x = 0`
- The above claim can be proved with (R4) plus other rules. But it is only useful if the loop terminates, that is, when $x \geq 0$ initially.
- Total correctness vs. partial correctness

Sample exercise to prove

Exponentiation algorithm:

$x \geq 0$

```
{ (set z 1) (set y x)
  (while (> y 0) (begin (set z (* z 2))
                        (set y (- y 1)))) }
```

$z = 2^x$

Hint: Loop invariant is $y \geq 0 \wedge z = 2^{x-y}$

Another sample exercise

Logarithm algorithm:

$x \geq 1 \wedge b \geq 2$

{ (set j x) (set k 0)

(while ($\geq j b$) (begin (set j (/ j b))
(set k (+ k 1)))) }

$k = \lfloor \log_b x \rfloor$

Hint: Loop invariant is

$j \geq 1 \wedge b \geq 2 \wedge k = \lfloor \log_b (x/j) \rfloor$

Yet another sample exercise

Russian Peasants' multiplication algorithm:

$x \geq 0$

```
{ (set n 0) (set a x) (set b y)
```

```
  (while (> a 0)
```

```
    (begin (if (= (mod a 2) 1) (set n (+ n b)) 0)
```

```
            (set a (/ a 2)) (set b (* b 2)))) }
```

$n = x \cdot y$

Hint: Loop invariant is $a \geq 0 \wedge n = x \cdot y - a \cdot b$

Denotational Semantics

[Not covered in our textbook]

Map each syntactic construct to a mathematical value

- The value should be computable from the values associated with the pieces that combine to form this construct

Example of Den. Semantics

$\text{Num} ::= \text{Num Digit} \mid \text{Digit}$

$\text{Digit} ::= 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$

$\text{nvalue}[\text{Num Digit}] = 10 * \text{nvalue}[\text{Num}] + \text{dvalue}[\text{Digit}]$

$\text{nvalue}[\text{Digit}] = \text{dvalue}[\text{Digit}]$

$\text{dvalue}[0] = 0$

$\text{dvalue}[1] = 1$

...

$\text{dvalue}[9] = 9$

Semantic Domains

Integer = $\{\dots, -2, -1, 0, 1, 2, \dots\}$

Boolean = $\{\text{true}, \text{false}\}$

Value = $\{\text{int}\} \times \text{Integer} \cup \{\text{bool}\} \times \text{Boolean}$

Store = $\text{Identifier} \rightarrow \text{Value} \cup \{\text{undefined}\}$

Notational convention:

Store $s = \{x \rightarrow 345, y \rightarrow \text{false}\}$

$s(x) = (\text{int}, 345)$ and $s(y) = (\text{bool}, \text{false})$

$s(z) = \text{undefined}, s(w) = \text{undefined}, \text{etc.}$

Operations on Stores

$\text{emptyStore} : \text{Store}$

$\text{emptyStore}(x) = \text{undefined}, \forall x \in \text{Identifier}$

$\text{applyStore} : \text{Store} \times \text{Identifier} \rightarrow \text{Value} \cup \{\text{undefined}\}$

$\text{applyStore}(s, x) = s(x)$

$\text{updateStore} : \text{Store} \times \text{Identifier} \times \text{Value} \rightarrow \text{Store}$

$\text{updateStore}(s, x, v) y =$

if $x=y$ then v else $s(y)$

[note that this definition uses currying]

Example of updateStore

Store $s = \{x \rightarrow 345, y \rightarrow \text{false}\}$

Store $s' = \text{updateStore}(s, x, 99) =$
 $\{x \rightarrow 99, y \rightarrow \text{false}\}$

Store $s'' = \text{updateStore}(s', z, \text{true}) =$
 $\{x \rightarrow 99, y \rightarrow \text{false}, z \rightarrow \text{true}\}$

An Impcore-like language

Prog ::= Cmd*

Cmd ::= (begin Cmd*) | (set Ident Exp)
| (if Exp Cmd Cmd) | (while Exp Cmd)

Exp ::= Num | true | false | Ident
| (Binop Exp Exp) | (Unop Exp)

Binop ::= + | - | * | / | < | > | = | and | or

Unop ::= ~ | not

Semantic Functions

meaning : Prog \rightarrow Store

execute : Cmd \rightarrow Store \rightarrow Store

evaluate : Exp \rightarrow Store \rightarrow Value \cup {undefined}

nvalue : Num \rightarrow Value

Den. Semantics of Program

meaning $[c_1 c_2 \dots c_n] =$
execute [(begin $c_1 c_2 \dots c_n$)]
emptyStore

Den. Semantics of Begin Cmd

execute [(begin c_1 c_2 ... c_n)] s =
execute [c_n]
 (execute [c_{n-1}]
 ... (execute [c_2]
 (execute [c_1] s)) ...)

Den. Semantics of Set Cmd

execute [(set x e)] s =
 updateStore(s, x, evaluate [e] s)

Note: As we did before, we're assuming that "set" works like "val" if variable x was not previously defined

Den. Semantics of If Cmd

execute [(if e c₁ c₂)] s =
if v then execute [c₁] s
else execute [c₂] s
where (bool, v) = evaluate [e] s

Den. Semantics of While Cmd

Equivalent partially-curried version:

execute [(while e c)] = loop

where loop s =

if v then loop (execute [c] s) else s

where (bool, v) = evaluate [e] s

Den. Semantics of Literal Exp

For all $n \in \text{Num}$,

evaluate $[n] s = (\text{int}, \text{nvalue}[n])$

evaluate $[\text{true}] s = (\text{bool}, \text{true})$

evaluate $[\text{false}] s = (\text{bool}, \text{false})$

Den. Semantics of Id Exp

For all $x \in \text{Ident}$,

evaluate $[x] s =$

if $v = \text{undefined}$ then error else v

where $v = \text{applyStore}(s, x)$

Den. Semantics of Arith Exp

evaluate $[(+ e_1 e_2)] s = (\text{int}, v_1 + v_2)$

where $(\text{int}, v_1) = \text{evaluate } [e_1] s$

and $(\text{int}, v_2) = \text{evaluate } [e_2] s$

...

evaluate $[(/ e_1 e_2)] s =$

if $v_2 = 0$ then error else $(\text{int}, v_1 / v_2)$

where $(\text{int}, v_1) = \text{evaluate } [e_1] s$

and $(\text{int}, v_2) = \text{evaluate } [e_2] s$

Den. Semantics of Rel Exp

evaluate [$\langle e_1 e_2 \rangle$] $s = (\text{bool}, v_1 < v_2)$

where $(\text{int}, v_1) = \text{evaluate } [e_1] s$

and $(\text{int}, v_2) = \text{evaluate } [e_2] s$

...

evaluate [$(= e_1 e_2)$] $s = (\text{bool}, v_1 = v_2)$

where $(T, v_1) = \text{evaluate } [e_1] s$

and $(T, v_2) = \text{evaluate } [e_2] s$

and T may be either int or bool

Den. Semantics of Logical Exp

evaluate [(and e_1 e_2)] s =

if v_1 then (bool, v_2) else (bool, false)

where (bool, v_1) = evaluate [e_1] s

and (bool, v_2) = evaluate [e_2] s

evaluate [(or e_1 e_2)] s =

if v_1 then (bool, true) else (bool, v_2)

where (bool, v_1) = evaluate [e_1] s

and (bool, v_2) = evaluate [e_2] s

Den. Semantics of Unary Exp

evaluate $[(\sim e)] s = \text{evaluate } [(- 0 e)] s$

evaluate $[(\text{not } e)] s =$

if v then (bool, false) else (bool, true)

where (bool, v) = evaluate $[e] s$

Functions

Suppose we add functions to this language.
Assume each function takes one parameter.
Which parts will be affected?

Possible values will include function values:

$$\text{Value} = \{\text{int}\} \times \text{Integer} \cup \{\text{bool}\} \times \text{Boolean} \\ \cup (\text{Value} \rightarrow \text{Value})$$

Den. Semantics of Functions

Anonymous function definitions:

Exp ::= ... | (lambda (Ident) Exp)

evaluate [(lambda (x) e)] s =

fn v \Rightarrow evaluate [e] updateStore(s, x, v)

- Here v = value of the actual parameter
- For simplicity, we're using dynamic scope (static scope requires defining closures)

Den. Semantics of Functions

Function calls (applications):

$\text{Exp} ::= \dots \mid (\text{Exp Exp})$

$\text{evaluate } [(e_1 e_2)] s =$
 $(\text{evaluate } [e_1] s) (\text{evaluate } [e_2] s)$

- Expressions do not have side effects

Kinds of Operational Semantics

- Natural semantics
[Covered throughout our textbook]
- Translational semantics
[Not covered in our textbook]
 - Translate the high-level language into an easily-understood lower-level language
 - We'll use an *abstract stack machine*

An Abstract Stack Machine

PUSH v, POP

ADD, SUB, MULT, DIV

LT, GT, EQ, NE, LE, GE

AND, OR, NOT

DUP

LOAD x

STORE x

JUMP L, JUMPT L, JUMPF L

CALL f, RET

INIT, HALT

Recall: Impcore-like language

Prog ::= Cmd*

Cmd ::= (begin Cmd*) | (set Ident Exp)
| (if Exp Cmd Cmd) | (while Exp Cmd)

Exp ::= Num | true | false | Ident
| (Binop Exp Exp) | (Unop Exp)

Binop ::= + | - | * | / | < | > | = | and | or

Unop ::= ~ | not

Trans. Semantics of Program

run $[c_1 c_2 \dots c_n] =$

INIT

execute [(begin $c_1 c_2 \dots c_n$)]

HALT

Trans. Semantics of Begin Cmd

execute [(begin c_1 c_2 ... c_n)] =
 execute [c_1]
 execute [c_2]
 ...
 execute [c_n]

Trans. Semantics of Set Cmd

execute [(set x e)] =
 evaluate [e]
 STORE x

How to map symbolic labels (such as x) to addresses?

- Details omitted here
- Topic for a compilers course

Trans. Semantics of If Cmd

execute [(if e c₁ c₂)] =

evaluate [e]

JUMPF L₁

execute [c₁]

JUMP L₂

L₁: execute [c₂]

L₂:

Trans. Semantics of While Cmd

execute [(while e c)] =

L_1 : evaluate [e]

JUMPF L_2

execute [c]

JUMP L_1

L_2 :

Trans. Semantics of While Cmd

More efficient translation:

execute [(while e c)] =

JUMP L₂

L₁: execute [c]

L₂: evaluate [e]

JUMPT L₁

Trans. Semantics of Literal Exp

For all $v \in \text{Num}$,
evaluate $[v] =$
 PUSH v

evaluate $[\text{true}] =$
 PUSH 1

evaluate $[\text{false}] =$
 PUSH 0

Trans. Semantics of Id Exp

For all $x \in \text{Ident}$,
evaluate $[x] =$
LOAD x

Trans. Semantics of Arith Exp

evaluate $[(+ e_1 e_2)] =$
 evaluate $[e_1]$
 evaluate $[e_2]$
 ADD

Similarly

- $(- e_1 e_2)$ uses SUB
- $(* e_1 e_2)$ uses MULT
- $(/ e_1 e_2)$ uses DIV

Trans. Semantics of Rel Exp

evaluate [$(< e_1 e_2)$] =
 evaluate [e_1]
 evaluate [e_2]
 LT

Similarly

- $(> e_1 e_2)$ uses GT
- $(= e_1 e_2)$ uses EQ

Trans. Semantics of Logical Exp

evaluate [(and e_1 e_2)] =
 evaluate [e_1]
 evaluate [e_2]
 AND

evaluate [(or e_1 e_2)] =
 evaluate [e_1]
 evaluate [e_2]
 OR

Trans. Semantics of Logical Exp

Short-circuited "and":

evaluate [(and e_1 e_2)] =

evaluate [e_1]

DUP

JUMPF L

POP

evaluate [e_2]

L:

Trans. Semantics of Logical Exp

Short-circuited "or":

```
evaluate [(or e1 e2)] =  
  evaluate [e1]  
  DUP  
  JUMPT L  
  POP  
  evaluate [e2]
```

L:

Trans. Semantics of Unary Exp

evaluate $[(\sim e)] =$
PUSH 0
evaluate $[e]$
SUB

evaluate $[(\text{not } e)] =$
evaluate $[e]$
NOT

Functions

Function definitions:

$\text{Cmd} ::= \dots \mid (\text{define Ident (Ident) Exp})$

Function calls:

$\text{Exp} ::= \dots \mid (\text{Ident Exp})$

Trans. Semantics of Functions

execute [(define f (x) e)] =

JUMP L

f: evaluate [e]

RET

L:

evaluate [(f e)] =

evaluate [e]

CALL f

Summary

- Operational semantics
 - Examples: natural semantics and translational semantics
 - Shows the effects of each construct on an abstract machine
 - Most useful for implementers who wish to build correct compilers or interpreters
- Axiomatic semantics
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